

17-18 Palm Bay Elementary Title I Schoolwide Program Plan

1. Explain how this plan has been developed with the involvement of stakeholders (parents, community members, teachers, principals, other school leaders, paraprofessionals, district personnel, and at the secondary level, students).

Palm Bay's plan has been developed with input from many stakeholders using parent survey data, input from parents serving on the Parent Involvement Team, and planning with the Leadership Team, as well as the entire faculty. The principal met with the Palm Bay Education Group School Board seeking input from those in overall leadership, as well.

Documentation: Parent survey results, Parent Involvement Team minutes, email documentation

2. Explain how the plan will be regularly monitored and revised as necessary based on student needs to ensure that all students are provided opportunities to meet the challenging Florida Standards?

The plan will be monitored by the Parent Involvement Team, as well as the Palm Bay Admin Team. The A-Team will regularly report plan monitoring to Palm Bay Education Group leadership and the school's faculty. Revisions will be made based on student data as measured by MAP testing, student grades, as well as behavior and attendance data.

Documentation: Parent Involvement Team Agenda and minutes, A-Team notes, student academic/behavioral/attendance data

3. Explain how the plan will be made available to the LEA, parents, and the public?

The Title 1 School-wide Plan will be shared with the LEA using a shared Google Doc. A plan summary will be printed, shared, and given to parents and members of the public at the annual Title I meeting. In addition, the summary will be sent home with students via their backpacks. The plan will be available to view on the school website and available in the school office.

Documentation: Google Doc, Summary of plan, Annual Meeting agenda, and school website

4. Explain how the plan will be written in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand?

Parents will be provided an easy to read summary and translated in the language spoken at home.

Documentation: A summary of the plan in both English and Spanish

5. List the data used to complete a comprehensive needs assessment (CNA) of the entire school that takes into account information on the academic achievement of students in relation to the Florida Standards, particularly the needs of those students who are failing, or are at-risk of failing to meet the standards and data concerning attendance and behavior.

- Spring 2017 FSA scores (Math, ELA)
- Fall 2017 MAP scores (Math, ELA)
- Beginning of the year assessments classroom assessments via spreadsheet information
- Attendance reports and referral reports in Focus
- MTSS spreadsheet

6. Based on the needs found in the CNA, complete the strategy chart.

Column 1 – list the strategy to be implemented.

Column 2 – describe how the strategy will:

- a. provide opportunities for all children, including each of the subgroups of students to meet the standards;
- b. use methods and instructional strategies that strengthen the academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education;
- c. address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging standards, through activities which may include-
 - i. counseling, school-based mental health programs, specialized instructional support services, mentoring services, and other strategies to improve students' skills outside the academic subject area;
 - ii. preparation for and awareness of opportunities for postsecondary education and the workforce, which may include career and technical education programs and broadening secondary school students' access to coursework to earn postsecondary credit while still in high school (such as AP, IB, dual or concurrent enrollment, or early college high schools);
 - iii. implementation of a schoolwide tiered model to prevent and address problem behavior, and early intervening services, coordinated with similar activities and services carried out under IDEA;
 - iv. professional development and other activities for teachers, paras, and other school personnel to improve instruction and use of data from academic assessments; and
 - v. strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs.

Column 3. List all funding sources that will support this strategy.

Column 4. List all expenditures from Title I that will support the implementation of this strategy. (All funds should be accounted for with the exception of the parent involvement set-aside funds.)

Column 5. List the measurable goal that will determine the success of the strategy

1. Strategy	2. Description (Identify a, b or c above, specify the part this strategy addresses, and by what means it will do so.)	3. Funding Sources	4. Title I Expenditures (Must include all Title I expenditures, except the parent involvement set aside. The district will add the \$ amount.)	5. Measurable Expected Outcome
Provide greater support to students for academics and behavior	Increase the amount of rigorous learning time by providing additional assistance and interventions to struggling students	Title I	Intervention para for 4 th and 5 th grade (\$12,723); supplies for Peace First activities (\$)	80% of students in 4 th and 5 th grade will make learning gains based on 2018 FSA
Provide professional development for faculty and staff	Professional development activities for teachers, paras, and other school personnel to improve the use of research-based instructional strategies	Title I	Books for faculty/admin training (\$1000); PLC supplies such as binders, folders, dividers, markers, paper (\$); Stipends for summer training days (\$); Conference travel (\$)	
Provide a model for quality instruction	Teachers will participate in Singapore Math training at University Acad. Teachers will observe other teachers in other schools and within the school.	Title I	Travel expenditures (\$)	100% of teachers will implement at least one new strategy
Provide additional support in primary for behavior and attendance	Add additional para time for primary grades focused on improving behavior and attendance	Title I	Para time for primary classrooms (\$); supplies for Peace First activities (\$)	80% of students in K-2 will have 95%+ attendance and no more than 0-2 office referrals

<p>Provide workshops and improve communication with parents</p>	<p>Going beyond the parent involvement set-aside, design meaningful ways to involve families</p>	<p>Title I</p>	<p>Bingo for Books (\$) ; Parents Night Out (\$) ; copier for communication activities (\$) ; supplies for workshops, activities, and communication (\$) ; Parent Liaison focused on attendance</p>	<p>50% of students will be represented at parent involvement activities during the year</p>
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